



QUEEN'S CARMEL SCHOOL ANNUAL REPORT 2025-2026

Dear Members,
Warm Greetings from QCS Family!

I am pleased to extend a warm welcome to all the respected members of the Management Committee of Queen's Carmel School. I extend my respectful greetings to Sh. S. K. Sachdeva, Member-President; Smt. Sandhya Jain, Member-Vice President; Sh. Vijay Jain, Member-Secretary; Ms. Anushi Singhal, Member-Joint Secretary; Sh. Anil Sachdeva, Member-Manager; Sh. Deepak Jain, Member-Treasurer; Smt. Kiran Gambhir; and Sh. Sanjay Sachdeva, Members of the School Management Committee. I would also like to formally acknowledge the invaluable guidance and constructive suggestions shared by you throughout the year, which contributed substantially to the orderly and smooth management of the school environment.

A- BRIEF SCHOOL HISTORY & INFRASTRUCTURE:

History: Queen's Carmel School is run by Carmel education Society and commenced its first session in 2020-21 with students from classes Nursery to Grade V. As on date in session 2025-26, the school runs classes from Pre-School to IX with student strength of 306 students inclusive of EWS students offering inclusive and co-educational system of education.

Location:

Queen's Carmel School stands tall in the heart of Greater Noida, located at HS-05, Block D, Beta-1 of Greater Noida, near Rampur Market. It has a total campus area of 8259.28 sqm. approx. 2 Acres allocated by Greater Noida Industrial Development Authority, Gautam Budh Nagar, Greater Noida, U.P-201308

Our Mission:

To provide Holistic and Progressive education to students making them emerge as an independent, confident and virtuous '**Sarv Gun Sampann**' global citizen.

Infrastructure:

The school has a state-of-art infrastructure consisting of 52 Class Rooms, 6 labs.in total with 3 Science Labs i.e., Chemistry Lab, Physics Lab, Biology Lab along with Mathematics lab., Social Science lab. and a computer laboratory serving the multipurpose of Robotics Lab. and language lab. School Infrastructure includes an Auditorium, Activity Room, Aesthetic Yoga Room, Indoor Sports Room, Dance Room, Art Room, Music Room, Rhythmic Piano lab. and a well-equipped Infirmary.

The school library is regularly stocked with enriching reading resources, and subscriptions to the TIMES-NIE student edition were made for all students from Grade III onwards.

Each Classroom is Digital with Smart Boards/ projectors for Interactive learning and have Wi-Fi facility of 200 MBPS with 6 internet connections facilitating smooth conduct of classes.

The school has adequate separate toilets for the girls and boys and male and female staff.

B- SCHOOL AFFILIATION:

The school was granted Secondary affiliation in December,2024 and has been upgraded to

Senior Secondary affiliation in October, 2025 up to April, 2030.

C- SAFETY & SECURITY AT QCS:

Queen's Carmel School places the highest priority on the safety and well-being of its students and staff. The campus is secured with an extensive CCTV surveillance system comprising 125 cameras, covering classrooms, corridors, and all strategic locations within the school premises. In addition, all school buses are equipped with CCTV cameras, online GPS tracking systems, trained bus attendants, and female security guards to ensure safe and secure transportation.

*All mandatory Safety Certifications from the authorized govt. authorities are procured and renewed on timely basis without fail.

SL NO	DESCRIPTION	DATE OF ISSUE	DATE OF EXPIRY	AUTHORITY	REMARKS
1	FIRE CERTIFICATE	06.09.2025	05.09.2028	FIRE DEPARTMENT	03 Years Validity
2	BUILDING SAFETY CERTIFICATE	04.11.2024	03.11.2027	EE (RURAL) VIKAS BHAVAN, RURAL ENGINEERING DEPARTMENT, BLOCK GBN, U. P	03 Years Validity
3	LAND CERTIFICATE	22.09.2025	21.09.2026	SUB REGISTRAR OFFICE	01 Years Validity
4	SAFE WATER CERTIFICATE	02.07.2025	01.07.2026	GR NOIDA AUTHORITY	01 Years Validity
5	WATER SAMPLE TEST REPORT	14-06-25-18-06-25	17.06.2026	ENG DEPARTMENT	01 Years Validity
6.	SANITARY CERTIFICATE	25.06.2025	24.06.2026	GR NOIDA AUTHORITY	01 Years Validity

***DISASTER MANAGEMENT- SESSIONS & MOCK-DRILLS**

Disaster Management Committee in school ensures that Regular mock drills are conducted to prepare students for emergency situations. These activities help students act quickly, stay calm, and make safe decisions. With teachers' guidance, students very well understand evacuation route that has been allocated & put up in each classroom as per grade-wise exit plans, basic first

aid, and ways to help others during emergencies. Both students and staff were made aware of the four stages of disaster management-mitigation, preparedness, response, and recovery. Such training builds an important life skill that helps everyone face real-life challenges

with confidence and responsibility.

Workshop is arranged twice in a year for the demonstration and guidance of students. In Term-1-2025-26, Training & Awareness Session had been taken up by Fire Fighting Officer and in Term-2, Cyber Cell of Police Department took a session for students from Grade IV-IX on Safety from Digital Disaster.

D- TEACHERS PROFESSIONAL DEVELOPMENT:

In compliance with CBSE guidelines mandating 50 hours of annual professional training for teachers, Teachers are regularly nominated for CBSE workshops and training programmes conducted under the CBSE Centre of Excellence (COE), NOIDA, both in online and offline modes .

In addition to external trainings, the school has organized multiple in-house Capacity Building Programmes (CBPs) for its staff to address professional, emotional, and pedagogical needs. Notable in-house trainings include:

1. Stress Management, Time Management and Happy Classroom (June 17), conducted by Times NIE, focusing on teacher well-being, work-life balance, and positive classroom practices.
2. Use of Artificial Intelligence in the Classroom (June 23), conducted by Learning Heights, aimed at familiarizing teachers with AI-enabled tools and strategies to enhance teaching and learning.
3. Art Integrated Learning (September 20), conducted by the School Counsellor, emphasizing experiential learning, creativity, and interdisciplinary teaching as per CBSE directives.

Through a structured blend of CBSE-mandated trainings, COE programmes, and in-house capacity building initiatives, the school ensures continuous professional growth of its staff, thereby strengthening instructional quality and promoting a learner-centric, inclusive, and future-ready educational environment.

E- STUDENTS ACADEMIC PURSUIT:

NEP-2020 alignment –

Educational curriculum at QCS is well aligned with the new 5+3+3+4 educational structure. Focus of learning is towards **competency-based education**, emphasizing critical thinking, creativity, and practical skills. Implementation of Concept based learning is incorporated through art integration, skill electives (AI, Data Science), and experiential learning.

Key Pillars of NEP 2020 incorporated in School's Curriculum:

- **Holistic Development**-The school's vision has always centered on the all-round development of learners, which was realized by weaving together arts, humanities, sports, cultural activities, and value education. This approach extended learning beyond academics through a wide spectrum of interschool and intraschool competitions based on diverse themes.

- **Experiential Learning:** At the helm of developing lifelong learners, teaching pedagogy at QCS includes art-integration, role plays, concept summarizations at all stages. Storytelling, gamification, and toy-based pedagogy is integrated as a part of joyful learning especially at Kindergarten and Foundational stage.
- **Foundation Literacy & Numeracy (FLN):** Read Aloud and repetitive practice to perfection blended with playful activities till Grade II is constructing strong linguistic skills and mathematical ability ensuring strong basics by Class III.
- **Competency-Based Learning (CBE):** Clear, specific skills are identified as learning goals developing higher-order skills like analysis, critical thinking, and problem-solving.
- **21st Century Skills :** Believing that 21st century skills are a broad set of knowledge, skills, work habits, and character traits that are critically important to success in today's world, QCS had been fostering these skills of by providing opportunities to engage in real-world activities.
- **Skill Electives:** As a part of the digital revolution, the computer syllabus was elevated with the inclusion of Artificial Intelligence in textbooks from Grade I onwards.
Coding and Robotics were introduced with regular classes for Grades VI-VIII as a part of the vocational course in 2024-25.
- **Language electives** – French is offered as a mandatory subject for the middle section and being a part of school's curriculum as Third language in middle section is grooming the students with international mindedness and opening global avenues
- **Technology Integration:** Digital classrooms from Play-way to Secondary section and High-tech Computers with wi-fi facility serves as an efficient tool and medium for better teaching, learning, and assessment.

F - OLYMPIADS PARTICIPATION:

Students' participation in Olympiads shows a marked progression from the previous academic year and the school registered 173 students in 2025-26 where students participated from Grade I-Grade IX. School offers library resources and guidance to help students in their preparedness and achievement of academic milestones. In Academic year 2024-25, Sada Aliza of Grade-3 cleared the 1st level of National Math Olympiad with merit and went on to represent QCS in level-2.

G- ASSESSMENTS:

Assessments at QCS are NEP-aligned, following the CBSE pattern. School follows Continuous

and Comprehensive Evaluation (CCE), which refers to a system of school-based evaluation of students in Foundational Years. In Preparatory and Middle stages, internal assessments are conducted in the form of subject enrichment, projects, portfolios, class tests, multiple assessments, and written assessments in the form of periodic tests. Grades are the outcome from a compilation of both internal and written assessments.

Marked assessment of every child in both the terms Term-I & Term-II) is graphically represented into a Progress Chart to analyze the performance gradient in all academic domains.

For Grades I & II UT-I and UT-II marks during Cycle Assessments and For Grades III – VIII Term-I & Term-II Assessment are graphically represented.

SECTION	MODE OF ASSESSMENT	ASSESSMENT TENURES
FOUNDATIONAL YEARS (NURSERY, KG)	CCE-CONTINUOUS & COMPREHENSIVE EVALUATION	TERM-I & TERM-II EVALUATION
FOUNDATIONAL YEARS (GRADE I & GRADE II)	CCE- CONTINUOUS & COMPREHENSIVE EVALUATION	CYCLE-I, II & III
PREPARATORY STAGE (GRADE III - GRADE V)	CCE-INTERNAL ASSESSMENTS & PERIODIC TESTS	TERM-I & TERM-II ASSESSMENTS
MIDDLE STAGE (GRADE VI - GRADE VIII)	CCE-INTERNAL ASSESSMENTS & PERIODIC TESTS	TERM-I & TERM-II ASSESSMENTS

H - HEALTH EDUCATION, SPORTS AND WELL BEING:

Counsellor -

A dedicated Counsellor Room has been established within the school premises to support the emotional well-being and holistic development of students. The facility is staffed by a qualified and experienced counsellor, ensuring professional guidance and timely support for students. The room has been thoughtfully designed with a warm, welcoming ambience and soothing décor to create a safe and comfortable space. This nurturing environment encourages students to open up, communicate freely, and actively engage in counselling sessions.

Special educator -

The school is supported by a qualified Special Educator who works closely with students requiring additional learning assistance. A dedicated resource room has been established to provide personalized support in a structured and caring environment. This initiative plays a vital role in addressing individual needs, boosting confidence, and ensuring inclusive learning for all students.

PSPE at QCS –

At Queen's Carmel School, we recognize the importance of health and well-being

Hence an all-round development of Personal, Social and Physical Education is well taken up by

the inclusion of Yoga, Skating, Taekwondo, HPE (Health & Physical Education) as separate periods in the week's timetable. We very proudly include all four sports domains from UKG itself and the school associates with the specialized coaches.

As per NEP-2020, Traditional sports like Kho-Kho, seven stones, Rope Skipping, Tug of War etc. are equally promoted to foster a strong sense of cultural heritage. The school prepares students

for Team-games like Cricket, Basket-ball, Roller-skating, Kho-Kho for competitions at interschool, state and national level.

SPORTS EXCELLENCE: Awards & Rewards-

Consistent and continuous practice has brought **QCS many laurels in sports in 2025–26.**

SKATING-

In Skating Students participated actively in various sports competitions during the year 2025 and won merits & medals.

1. Devanshi Tomar represented District – Gautam Budh Nagar at the Roll Ball State level Championship in Lucknow from 31 August to 2nd September in Under 17 Age category and earned participation recognition.

2. In the Event- 1st Yamuna Speed Skating Championship, held at Yamuna Sports Complex on May 18, 2025, Devanshi Tomar, Anuja Gupta & Garima Singh won First Position, Pranjal Singh & Khushi Sangwan won Second position, Vanya Wason bagged third position.

Roll Ball Team won 1st position under 14 age category with Naman Bhati, Aaradhya, Harsh Mehlawat, Saira Garg and Devanshi Tomar as team players.

3. Out of the 15 students' participation at the All-India Open Roller-Skating Championship held in Delhi on May 30, 2025; 8 Gold, 2 Silver, and 1 Bronze medals were bagged by QCS skaters.

4. Our school team- Devanshi Tomar, Saira Garg & Aaradhya won Silver medal in District Roll ball championship 2025-26 held at Modern school on August 14th 2025 in Under 17 Age category -

5. In GB Nagar District speed skating championship held at Shaheed Vijay Singh Pathik Stadium on November 11 2025, Prisha won gold medal & Pranjal won 4 silver medals were bagged by Mayra, Devanshi Tomar & Akshayini.

TAEKWONDO-

1. In the National Level Games held at Gautam Budh University, school karate team secured 1 Silver Medal and 3 Bronze Medals.

2. In Interschool Karate Championship organized in Talkatora Stadium on May 11, 2025; 13

students participated and 3 students won gold, 5 bagged silver position & 2 bagged bronze

medals. Additionally, in the Karate competition, students secured 5 Silver Medals & 2 bronze medals.

3. Ashwina Rawal & Maitreyi represented school in the CBSE Games held at SPG Global School, Vasundhara, Ghaziabad.

4. In the Karate & Kick boxing Competition organized in Talkatora Stadium on May, 10, 2025, 13 students participated and 3 students won gold, 5 bagged silver position & 2 bagged bronze medals.

5. In the Aawahan competition organized in JBM Global School on October 18, 2025, both the students who participated won gold medals.

7. In Interschool Karate Championship organized by The Millennium School on December 12, 2025, 18 students participated. 1 student won gold, 6 bagged silver position & 11 bagged bronze medals and the school won Overall 3rd position.

I - EXTRACURRICULAR ACTIVITIES:

The school strongly believes in the uniqueness of every child and is committed to nurturing their individual talents. To encourage creativity, confidence, and self-expression, a wide range of opportunities were thoughtfully provided throughout the year. These included engaging intraschool activities, reflective Monday morning assemblies, vibrant inter-house competitions, and special assemblies that celebrated cultural heritage along with events of national and international significance.

Our students participated with enthusiasm and brought laurels to the school in various interschool competitions. Their success is a reflection of the confidence they developed and the consistent practice they received through regular summarizations and presentations embedded in the classroom teaching–learning process.

During the session 2025–26, our students actively participated in various inter-school competitions.

1. On 14th October 2025, in Goonj at GD Goenka Public School, under the Sing and Act event, our students won 2 Silver medals, and under the Rhyme and Dance event, our team won 6 Bronze medals.

2. On 16th December 2025, in Fusion Fiesta at Delhi World Public School, Silver medals were won under the Little Rhymer and Clay Moulding competitions, and Bronze medal was secured under the Digital Dynamo event.

3. On 22nd November 2025, in Kalakaar at Modern School, 2 Gold medals were won under the Dress the Doll event, 2 Bronze medals were secured under the Kahanibaaz event, and 1 Bronze medal was won under the Spell Bee event.

LIFE SKILL DEVELOPMENT PROGRAM (LSDP)

In shaping students' overall growth and future success, skill development in school plays a crucial role. Beyond academic learning, LSDP is meticulously curated as a school Skill Program to instill invaluable skills and traits. The first Saturday of the month is devoted to LSDP, which includes:

- i) Presentation of Interhouse Competitions
- ii) Workshops
- iii) Club Activities

i) Interhouse Competitions - Each inter-house competition or workshop is designed around one of the seventeen Sustainable Development Goals, fostering awareness and embedding these values into the students' outlook and everyday learning.

Sr.no.	Date	Name of the Competitions
1.	03-May-25	Inter House Wall Magazine Competition
2.	14-May-25	Spell Bee Competition- Grade I & II
3.	05-Jul-25	Ad- Mad Inter House Competition
4.	18-Sep-25	Krishna Leela Enactment – Grade I & II
5.	27-Sep-25	Inter House Chess Competition
6.	27-Sep-25	Intra-class Sports Competition- Grade I & II
7.	15-Nov-25	Inter house Competition- Expressions Unleashed

ii) Workshops:

Our pursuit of excellence extends well beyond the classroom. At Queen's Carmel School, we place strong emphasis on the **social, physical, emotional, and digital well-being** of our students through a thoughtfully designed series of intensive workshops conducted throughout the year:

Demonstrative workshops were conducted on **Fire Safety, Disaster Management, Stranger Danger, and Good Touch Bad touch** were conducted to prepare students for real-life situations. Workshops on **Women's Safety** and **Cyber Security**, were organized in collaboration with the local police authorities, equipping students with vital knowledge for safe, responsible, and informed citizens. **Cartoon & Art Workshops** and **Theatre in Education programs**, were conducted by experts in collaboration with *Times NIE*, which nurtured creativity, communication skills, and self-expression.

Together, these initiatives strongly underscore QCS's commitment to nurturing confident, informed, and socially responsible individuals.

iii) Clubs- The clubs served as dynamic platforms to cultivate students' talents in alignment with their individual preferences.

Taking into account age-appropriate interests and developmental needs, the clubs are organized into distinct categories, with Grades I and II being divided into two groups:

Pro-edge Club with Value Education & Personality Development sessions.

Creative Club: a) Dance- Rhythms and Beats b) Sports c) Art and Craft d) Music- Melody Makers were allocated to Grade I & Grade II

Clubs offered to the students of Grade III-Grade VIII are:

Cognitive Club: a) Digital Literacy b) Financial Literacy c) Mass Media d) Design Thinking.2.

Creative Club: a) Dance- Rhythms and Beats b) Fireless Cooking-Culinary Club c) Art and Craft- Exotica Club d) Music- Melody Makers.

Design thinking & Financial literacy clubs were added to the existing club list in this session to enhance the cognitive skills & problem-solving approach in an engaging manner.

J -FIELD TRIPS & EXCURSIONS:

As part of experiential learning, the school regularly organizes educational excursions to enrich students' understanding beyond the classroom. These thoughtfully planned visits provide hands-on exposure and real-world connections to academic concepts. They also encourage curiosity, social interaction, and holistic development among students.

On 29th July, students of Grades III–V visited the National Rail Museum, gaining insight into India's railway heritage.

The National Gallery of Modern Art was explored by Grades VI–IX on 23rd August, fostering appreciation for art and culture.

For younger learners, a visit to the National Zoological Park was arranged for Kindergarten on 29th November.

Similarly, students of Grades I and II enjoyed an educational trip to the National Zoological Park on 6th December, promoting curiosity and observational learning. Overall, educational trips make learning more meaningful, engaging, and long-lasting in sync with the school's vision of holistic development with the joy of learning.

K - COMMUNITY OUTREACH:

PROJECT BASED LEARNING, ENVIRONMENTAL INITIATIVES AND SOCIAL INITIATIVES

Community Outreach-

Throughout the academic year, our students engaged in various community outreach and social initiatives. Students' participation in projects on Affordable and Clean energy (SDG-7) in Term 2, 2024-25, Project on Healthy & Nutritious Eating under Sustainable Development Goal SDG-2: Zero Hunger in Term 1 2025-26 made students learn through experience, and they are developing a sense of responsibility and initiative, empowering them to continue learning long after their formal education.

Kids are geared up for their Term-2 Project based on art Integration learning with theme Ek Bharat Shreshtha Bharat with the paired state Arunachal Pradesh.

Environmental Initiatives:

At Queen's Carmel School, our Eco Club has taken meaningful steps towards environmental protection. Students actively participated in waste management activities, tree plantation drives under "Ek Ped Maa Ke Naam", and Earth Day celebrations. By making eco-friendly headgears, planting saplings, and organizing awareness rallies. Through these activities, they spread the message of saving and nurturing our Mother Earth with responsibility and care.

Social Initiatives –

At Queen's Carmel School, compassion and social responsibility are deeply embedded in our ethos. Through the **Diwali Fest**, students demonstrated entrepreneurial initiative while raising funds for charitable causes, spreading joy and goodwill during the festive time. The much-anticipated annual event- **Joy of Giving** organized every year during the Christmas season, sensitize students to empathy and service, as they reached out to the less privileged with warmth and generosity. Every year, students participate with heartfelt enthusiasm, and their visits to **old age homes and orphanages** stand as a meaningful testimony to their kindness and social consciousness.

L - INFRASTRUCTURE DEVELOPMENT, TECHNOLOGY INTEGRATION AND SCHOOL COLLABORATIONS

Infrastructural development-

Laboratories-Queen's Carmel School provides a supportive learning atmosphere enriched with advanced facilities and technological resources. During the academic session 2025–26, substantial enhancements were made to campus facilities, including the establishment of fully equipped laboratories for Physics, Chemistry, Biology, Mathematics, and Social Science in alignment with CBSE Senior Secondary standards.

Waste Management Unit-

As part of the school's sustainability initiative, a composting facility was established to convert fallen foliage and organic food remnants into natural manure, promoting responsible waste handling and environmental awareness.

M- COLLABORATIONS:

TEACHNEXT-Educational Partner

Along with the smart classrooms with digital boards at QCS, the integration of technology into teaching and learning is prioritized by the TEACH NEXT collaboration, making learning more

engaging, interactive, and accessible.

HEALTHSETGO-Health Service Provider

The school's collaboration with Health Set Go, a 360-degree health care program, offers a yearly comprehensive health assessment, from physical fitness to mental well-being. For parents, it provides a complete health report to make informed decisions about their child's health and organizes medical awareness through an online Parent Webinar Series. For students, a monthly health education program inclusive of challenges and activities is conducted. Also, every child at QCS is covered by a health insurance policy under the terms of our collaboration with HealthSetGo.

Droid Education- Innovation Partner – Coding & Robotics

In order to offer Skill Education to the students of Grade VI-VIII under Vocational Education initiative of NEP 2020, the school has joined hands with Droid Education, which is dedicated to promoting innovation and developing future-ready citizens through Coding & Robotics. An innovation program of Robotics has been introduced for students of Grade VI onwards as a part of the regular curriculum, where each session comprises distinct projects with specific learning outcomes.

Times NIE – Reading Partner

QCS collaborated with Times of India for a student's edition subscription as a step towards imbibing the reading habit amongst kids. News, articles, features, and fun games indeed enhance learning, keep students informed, and spark curiosity.

Brigade Martial Art Academy- Safety & wellbeing partner

Taekwondo has been a part of our student's integral learning on a regular basis, where they are growing confident, being more aware of their body strength, techniques, and abilities to combat challenging situations. Kids are showcasing extraordinary performances and winning accolades in interschool competitions.

Piano- Trinity College, London

Research has shown that music integration amazingly improves memory, concentration, focus, and perseverance. State-of-the-art Piano Lab in school offers classes from Grade III to learn piano as an instrument where the Trinity Curriculum qualified coach prepares students for different level assessments of the Trinity College, London Curriculum.

N- PARENTAL ENGAGEMENT AND COLLABORATION:

Queen's Carmel School builds meaningful collaboration with families through regular parent-teacher interactions, induction sessions, capacity-building workshops, virtual seminars, and webinars. Special occasions such as Grandparents' Day and Mother's Day were organized to honour family values and emotional connections during the academic session. These initiatives

encouraged active parental involvement in their child's learning while strengthening the school community.

Parents are actively involved as representatives on key institutional committees, including those related to campus safety and emergency preparedness, ensuring collaborative decision-making and shared responsibility.

Yearly Parent Calendar is being chalked and implemented to ensure the engagement and collaboration of parent fraternity.

Month	Area of Engagement	Parental Role / Involvement	Activity
April	Orientation & Goal Setting	Parents as partners	Orientation program
May	Academic Support	Parents as collaborators	PTM to discuss baseline assessments, learning needs, and home support strategies
June	Reading & Life Skills	Parents as facilitators	Guided reading at home, routine building, and value reinforcement during summer break.
July	Curriculum Connect	Parents as Resource person	Story telling session- Nani- Dadi Ki Kahaniya.
August	Citizenship & Values	Parents as participants	Participation in Independence Month activities; sharing experiences related to national values and civic duties
October	Experiential Learning	Parents as mentors	Support in project-based learning, - PBL-Term I
November	Social Responsibility	Parents as collaborators	Community outreach initiatives; parents support and guide value-based learning
December	Festive & Social Outreach	Parents as contributors	Joy of Giving initiatives; parents assist in execution, donations, and outreach activities
February	Student Reflection	Parents as Resource person	Workshop on Cyber safety, phishing.

Parent Fraternity is kept in the loop for all school activities, updates, and academic plans (weekly, monthly, and activity planners) through the ERP system, circulars, mail, and class broadcast group. The school believes in a transparent and open-door policy, and every query or concern of the parent is dealt with immediate effect, and the parent is responded to as a first priority.

O- ANNUAL EVENTS:

Orientation Day:

The School Orientation Day is held every year on **1st April** to mark the commencement of the new academic session. The programme is organized to warmly welcome new parents and familiarize them with the school environment. During the session, parents are informed about

the **school's policies, rules, and protocols**. Detailed information about the **curriculum, teaching methodology, and assessment system** is also shared. The orientation helps build a strong partnership between the school and parents for the holistic development of students.

Investiture Ceremony:

The Investiture Ceremony at Queen's Carmel School was held with grace and solemnity, formally conferring leadership roles upon the newly elected Student Council. The ceremony entrusted the core values of **leadership, integrity, responsibility, and service**, as student leaders. Our council members pledged to lead by example, uphold school values, and serve the student community with dedication, thereby reinforcing QCS's commitment to nurturing responsible, confident, and principled future leaders.

The QCS Annual Newsletter:

The QCS Annual Newsletter, ***QCS-Chronicle***, stands as a vibrant reflection of the academic, co-curricular, and co-scholastic journey of Queen's Carmel School throughout the year. Thoughtfully curated, it captures significant milestones, achievements, student voices, creative expressions, and memorable moments that define our dynamic school life. *Chronicle* not only documents events but also celebrates the collective efforts of students, teachers, and parents, serving as a testament to the school's commitment to excellence, creativity, and holistic education.

PROUD TO ANNOUNCE-

QCS- Queen's Carmel school is now a Senior Secondary School. With the approval of CBSE affiliation up to the Senior Secondary level, **QCS – Queen's Carmel School has attained the status of a Senior Secondary institution.**

To recognize academic excellence, the school introduces the Scholarship Blazer for learners securing first position for two consecutive academic years at the middle stage (Grades VI–VIII), along with a% waiver in tuition charges for one session. In addition, a scholarship offering a% reduction in tuition fees will be awarded to students achieving above 90% in Grade IX final assessments and Grade X Board Examinations.

SESSION 2026-27 AHEAD

Skating Rink-

The school intends to develop the skating rink as an added infrastructure to facilitate the learners.

Vocational education-

Aligning with the NEP 2020, the school realizes the importance of vocational skills. Along with

the Coding & Robotics introduced this year, the school intends to extend vocational learning for another experiential learning program in the form of Theatre in Education in the upcoming session 2026-27.

Skill Program-

We plan to introduce the CBSE-approved Space Tech Skill Program, bringing Astronomy and Space education to students through hands-on programs and CBSE skill certifications.

CONCLUSION

As we conclude the academic year 2024-2025, Queen's Carmel School extends its heartfelt gratitude to all stakeholders—students, parents, faculty, staff, alumni, and well-wishers—for their unwavering support, dedication, and commitment to excellence. Together, we have achieved significant milestones, celebrated numerous successes, and overcome challenges with resilience and determination. As we look ahead to the future, we remain steadfast in our commitment to nurturing the leaders of tomorrow, fostering a culture of excellence, and making a positive impact on society.

